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NATIONAL STANDARDS FOR FOREIGN LANGUAGE LEARNING ...

The following document is a correlation of iVEN CONMIGO! Level 3 to the National Standards for Foreign Language Learning The format for this correlation follows the same basic format established by the Standards, modified to accommodate the addition of page references The correlation provides a cross-reference between the skills in the Standards

SPANISH INSTRUCTION IN THE MILTON PUBLIC SCHOOLS

SPANISH INSTRUCTION IN THE MILTON PUBLIC SCHOOLS Grade 5 OVERVIEW The Elementary Spanish Programi started in Milton more than 20 years ago as an increasing body of research was documenting the undeniable advantage of learning a second language at an early age

CAPÍTULO Gustar with infinitives 3

(Soy/Estoy) estadounidense, pero mis padres (son/están) colombianos Vivo en San José, California Mi casa (es/está) en la avenida ((,,,)!

CAPÍTULO ¿Qué te gusta hacer? 3

15 Use the preposition a a pronoun to emphasize or clarify who is being referred to in the following sentences MODELO Le gusta nadar (usted) A usted le gusta nadar 1 Nos gusta ir al cine 2 Les gusta jugar al ajedrez (ellas) 3 Me gusta navegar por Internet 4 Te gusta alquilar videos

CAPÍTULO Gender and adjective agreement 2

D Write three sentences telling what you like or what your friend likes, using me gusta or le gusta Circle the definite article, then underline the noun and tell whether it is masculine or feminine

VOCABULARIO 1/GRAMATICA 1

VOCABULARIO 1/GRAMATICA 1 1 Trisha is talking to a new student at school Match each thing that Trisha says at least three places 11 Spanish-speaking people have different ways of addressing each other"State whether the following statements are cierto Holt Spanish 1 Cuaderno de actividades :

Spanish I Unit 3 Family and Friends - Georgia Standards

Spanish teacher has suggested that Elsa spend a few hours in the home of a student in the Spanish class In the students' home Elsa is requested to speak Spanish only to aid the English

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CAPÍTULO 3 DEFINITE ARTICLES Adelante, p. 109

ANSWERS 2 Hay muchascomputadoras en mi escuela 3 Tienes muchoslibros en tu estante 4 ¿Cuántoscarteles hay en el cuarto de tu amigo? 5 Hay muchasplantas en el cuarto de Miguel 6 ¿Cuántosdiscos compactos tienes? 7 Hay muchoespacio en tu cuarto D Both words are followed immediately by a noun and they both agree in number and gender with the noun However, cuánta

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7 Vamos a estudiar esta tarde, no podemos salir (in the near future) 8 Estoy viendo la televisión (right now) C1No, mamá, la estamos viendo ahora **EOLit07HR i-xi FM**

: Puerto Rican Spanish slang for “pal” or “buddy” 4 cheverote (CHEH VEH RO TEH) adj: Puerto Rican Spanish slang for “the greatest” Word Study What might the word ace-boon mean here? Use con-text clues to help you A VOCABULARY 40 50 60 70 Comprehension What is happening between the boys now? B READ AND DISCUSS

“Seventh Grade” by Gary Soto

SDUSD Mid-level Units of Study 8/9/07 “Seventh Grade” by Gary Soto 1 On the first day of school, Victor stood in line half an hour before he came to a wobbly card table He was handed a packet of papers and a computer card on which he listed his one elective1, French He already spoke Spanish and English, but he thought some day he might

Chinle USD CURRICULUM GUIDE SUBJECT: Math GRADE: 7 ...

Chinle USD CURRICULUM GUIDE SUBJECT: Math GRADE: 7 TIMELINE: 3rd Quarter Strand/Concept: Performance Obj-Mastery Level Explanation Kid Friendly Learning Obj Level of Thinking Resource Correlation Academic Vocabulary 3 Strand 3: Patterns, Algebra, and Functions Concept 3: Algebraic Representations -PO 4

Incas, Mayas, Aztecs - Social Studies School Service

Level/length: The units below on the Incas, Maya, and Aztecs were written with seventh graders in mind but can easily be adapted for grades 5–9 Each civilization is presented as a stand-alone unit Each unit is composed of sections Some sections are mini-units ...

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